

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 291 Grinnell Public Schools	Bldg	Grades Served:
School: Grinnell Elementary	2666	PK-4

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	43	
b. Percentage of students with an active IEP	19.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0%%	
d. Percentage of students identified as At-Risk (Free lunch)?	12.00%	
e. Pupil-Teacher Ratio Average	0.3	
f. Pupil-Teacher Ratio Median	0.3	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	N/A	We currently do not have any foster children enrolled
h. Are there gaps in student success among race/ethnicity student subgroups?	no	The gaps in our system are related to socioeconomic status
i. Is there a tiered system of support to target reading growth?	yes	With small class sizes we use individualized instruction and will be working closely with TASN in the 2023-2024 school year to implement MTSS
j. Is there a tiered system of support to target math growth?	yes	With small class sizes we use individualized instruction and will be working closely with TASN in the upcoming years to implement MTSS
k. Are there local assessments to measure reading growth?	Yes	During the 2022-2023 school year we fully implemented Fastbridge into our system, we use LEXIA and IXL along with local curriculum assessments
l. Are there local assessments to measure math growth?	Yes	During the 2022-2023 school year we fully implemented Fastbridge into our system, we use IXL along with local curriculum assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	The district provides educational field trips, Project Based Learning Activities several times a year, an after school program and a 3 week long summer school
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		We are working with TASN to implement MTSS to enable us to give each student the skills they need to master the skills tested on the state assessments.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Student academic levels are targeted based on Fastbridge data, local assessment data and state assessment proficiency levels.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes

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a. How is social/emotional growth being measured?	Currently we are using Fastbridge MySABRES and we test 3 times a year: Fall, winter and spring. We also implemented Second Step curriculum in the spring semester of 2022-2023 school year. Second step measures are staying on track with the pacing guide, lesson progress reports, a Mid-Year check-in and an End-of-year Check in.	
b. What are the targets/goals related to social/emotional growth?	We would like to reduce the number of students that are at risk level on the MySABRES assessemnt. The second step curriculum will help reduce this number.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ data, local assessments and preschool screenings	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	To promote our preschool program to ensure that all eligible students are attending and to promote the preschool screening in our community each year to ensure that all students in the district are being screened even before they are eligible for preschool.	
e. How are successes of Individual Plans of Study being measured?	N/A	We are a PreK-4 building
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	We are a PreK-4 building
g. How are you ensuring students are civically engaged?	By implementing a social studies curriculum and incorporating community involvement	Our students participate in an annual Veteran's Day Program for our area Veteran's as well as visiting and learning about local businesses.

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SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School Program and Summer School	The after school program is based on teacher or parent referral and is offered 4 days a week after school. Summer school is also available during the month of June. Any student that chooses to, may participate
b. Are there appropriate and adequate instructional materials?	Yes	We evaluate curriculum materials on a regular basis. During the 2023-2024 school year we will be piloting a new reading curriculum to adopt in 2024-2025. We recognize the importance of keeping the curriculum current
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Our district is top of the line in technology. Technology is updated each year. Our students are 1:1 iPads and each classroom has a SmartBoard.

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	This is taught within the social studies curriculum based on the grade level standards.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Limited	We do offer music, in the 2022-2023 school year we added art and this is touched on in our social studies curriculum. Being a small school and not having staff members limits us on this!
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	Using curriculum standards and technology
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	We strive on getting all students to perform at grade level and are taking actions to help achieve this goal.

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SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	Additional staff would be favorable to our district and our students. Additional staff would help us achieve academic proficiency for all students. Also, additional training for any content areas need to be considered.
b. How many classified support staff are currently employed?	0	Support staff are normally hired through the local service center. If the service center can not supply our district with the appropriate number of support staff needed to make sure our kids are getting what they need, the district will look into hiring our own support staff at that time.
c. How many classified support staff are needed?	1	During the 2022-2023 school year we had 3 support staff in our district that were hired through the service center. As of now, we have 2 coming back.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	We could really benefit from a school nurse and the process to help with this has been started.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	Principal attends many professional development opportunities each year
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Social/Emotional/Behavior, ELA curriculum, FastBridge, Math, MTSS	Professional Development in these areas will take precedence. Staff will be attending a PAX training to help with behavior, there is an ELA curriculum training scheduled to help with the pilot of the new curriculum, FastBridge is ongoing training and the all staff member will be working with TASN in the 2023-2024 school year to begin work on implementing MTSS and the process.

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	yes	The students and staff would benefit from having 2 more classrooms, however staff are understanding and work together to make what we have work.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	We maintain our space and make updates as needed. At this time, we do not feel that any necessary repairs or adjustments need to be made. We will continue to maintain and update our existing space as needed.

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c. Are additional School Buses needed or any additional Routes needed?	No	We are very aware that in the future we may have to add a bus to our fleet and possibly add an additional route, but at this time what we have is adequate for the number of students we have riding the bus.
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	We host an open house in August before school starts, we have parent/teacher conferences twice a year, we have Muffins with Mom, Donuts with Dad, we host a Thanksgiving lunch for parents to come eat with their child, parents are welcome any time in our building. We acutally encourage parents to come visit.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	No specific training is given, it is on an as needed basis.	Could incorporate this into our back to school open house and parent teacher confereces. Guardians do contact teachers when they need help/have questions and teachers help the guardians on a one to one basis as needed
c. Do you have an active Site Council?	Yes	Our site council meets once per semester and is made up of staff, parents, business owners and community members.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	The Thunderhawk Booster Club is very active within our schools and helps out with numerous activities and purchases.
e. What types of communication exists with families? Is it adequate?	We have a school FaceBook group, teachers have group chats with the parents of their students, we use traditional phone calls home, communication folders, we use an all call system, traditional notes home and email	
f. What types of communication/social media exists with your community? Is it adequate?	We use our FaceBook group, we utilize the community message board as needed, we post flyers in community businesses and we use the all call system to inform parents of upcoming events, etc.	

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SECTION 8: School Data

		Notes
a. Building Attendance Rate	88.3%	
b. Building Chronic Absenteeism Rate	40.0%	
c. District Chronic Absenteeism Rate	19.5%	
d. District Graduation Rate	NA	
e. District Dropout Rate	NA	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	NA	
b. What is our building dropout rate?	NA	
c. What is our average comprehensive ACT score?	NA	

SECTION 9: Other Data

		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Retaining our qualified teachers and attracting qualified candidates	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	We need to offer a competitive salary, benefits and worth while incentives for certified and classified staff.	It would be in our best interest to offer school personnel salaries that are competitive with our neighboring districts.
b. Additional building unique items:		